





KCTCS UNDERREPRESENTED STUDENT METRIC

Postsecondary Education Working Group October 2, 2024







Potential Underrepresented Student Metrics: Credentials Awarded to First-Generation Students

- Definition: Credentials awarded during the prior academic year (summer/fall/spring) to first-generation students. Students are considered first-generation if neither parent completed college [students are not included in this metric if the college completion status was unreported for both parents].
- Sources:
 - First-generation: as reported to CPE through the annual Student Financial Aid submission (Type A) between 2005-06 and the credential award year for any KCTCS college. The Type A submission includes students who were enrolled AND who received any aid in the respective financial aid year (fall/spring/summer).
 - Credentials: as reported to CPE through the annual Degrees submission (Type 5) which includes all credentials awarded by KCTCS colleges in the academic year (summer/fall/spring).





Potential Underrepresented Student Metrics: Credentials Awarded to Students with Dependents

- Definition: Credentials awarded during the prior academic year to students with children or other dependents (excluding their spouse) who lived with the student and received more than half of their support from the student during any aid year in which the student was enrolled at any KCTCS college.
- Sources:
 - Children or Other Dependents: as reported to CPE through the annual Student Financial Aid submission (Type A) between 2005-06 and the credential award year for any KCTCS college. The Type A submission includes students who were enrolled AND who received any aid in the respective financial aid year (fall/spring/summer).
 - Credentials: as reported to CPE through the annual Degrees submission (Type 5) which includes all credentials awarded by KCTCS colleges in the academic year (summer/fall/spring).

Potential Underrepresented Student Metrics: Credentials Awarded to Graduates of High Need High Schools

- Definition: Credentials awarded to students during the prior academic year that graduated from a Kentucky public high school falling below state averages on proposed success metrics (i.e., high-need) or GED earner. Metrics used to determine high school selection include high school graduation rates, college-going rates, ACT scores, and the proportion of students enrolled who qualify for the free and reduced lunch program (FRPL). Limited to students whose first postsecondary institution post-high-school was a KCTCS college.
- Sources:
 - First-time Student and High School/GED: as reported to CPE through the Term Enrollment submission (Type 1).
 - Credentials: as reported to CPE through the annual Degrees submission (Type 5) which includes all credentials awarded by KCTCS colleges in the academic year (summer/fall/spring).
 - High-need high schools: as compiled by CPE based on KYSTATS.

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RECOMMENDATIONS FOR 2025-26

- Endorsed by the KCTCS President's Leadership Team
- Adopt First-Generation Student Credentials as the Underrepresented Student Metric
- Adjust language in KAR regulation to include the following percentages for three credential metrics:
 - Underrepresented Student Credentials (First-Generation Credentials): 4%
 - Low-Income Credentials: 4%
 - Non-traditional College Student Credentials: 4%